

International Journal of Accounting, Auditing and Taxation ISSN: 2756-3634 Vol. 9 (1), pp. 001-008, January, 2022. Available online at www.internationalscholarsjournals.org © International Scholars Journals

Author(s) retain the copyright of this article.

Full Length Research Paper

# The role of knowledge management on firm performance: a case study of Iranian Pirouz Auto Development Group (PADG)

Mohammad Tafreshi and Majid Mirvaisi\*

\*Department of Business Management, Torbat-e Heydarieh Branch, Islamic Azad University, Torbat-e Heydarieh, Iran E-mail: Mirvaisi@yahoo.com. Tel: ++989155020571

Department of Business Management, Torbat-e Heydarieh Branch, Islamic Azad University, Torbat-e Heydarieh, Iran.

Accepted 08 October, 2021

Knowledge Management (KM) has emerged as a robust strategy to improve firm performance. Our purpose is to identify the relationship between the main factor of knowledge elements (Knowledge Identification, Acquire, Development, Distribution, Usage and Maintain) on the Iranian Pirouz Auto Development Group (PADG). After gathering data by questionnaire and analyzing those by SPSS and LISREL 8.5, all hypothesis were accept excepted the effect of acquisition, utilize and sharing knowledge on the firm performance in this factory. Further researches have been offer and a very useful source of information for participates of KM element in the firm performance offer at the end of this paper.

Keywords; KM, firm's performances, LISREL 8.5, Pirouz Auto Development Group. IRAN.

# INTRODUCTION

KM has become a very important concept in the business world. In many firms, KM has become the top investment priority. It is recognized that the performance of KM is highly associated with the intellectual capital of the firm, which in turn affects its innovation and financial achievement (Wong, 2005). However, previous studies about how to improve KM capability efficiently are still controversial (Birkinshaw et al., 2002). First, the characteristics of knowledge have been categorized from many perspectives. However, no one agreed set of definitions has been identified. For example, Polanyi (1962) classifies knowledge into two categories: explicit

knowledge and tacit knowledge. Explicit knowledge can be codified and shared in the form of hard data, manuals, codified procedures or universal principles, while tacit knowledge results from an individual's experience and is only revealed through its application. Spender (1996) proposes that knowledge can be held by individuals or collectivity. Collective knowledge comes from knowledge integration: it is the combination of the coordinated efforts who several individuals hold different complementary skills (Grant, 1995). Second, many studies have suggested that KM is a business process consisting of sub-processes such as organizational knowledge integration, and distribution, among others (Gold et al., 2001; Nevis et al., 1995; Sarvary, 1999; Wilkens et al., 2004). Most previous studies suggest that the activities of KM sub-processes will enhance KM capability (Lee and Hong, 2002; Lin and

Corresponding author Email: mirvaisi@yahoo.com

Tseng, 2005). For example, organizational learning and knowledge integration will influence KM capability. Knowledge distribution will affect innovation. However, the interactions among these research variables are ignored in previous studies and so require further research. Third, previous studies have argued that KM should be closely linked to KM strategy and goals (Davenport and Prusak, 1997). For example, Zack (1999a) suggests that companies oriented toward exploiting internal knowledge exhibit the most conservative knowledge strategies, while unbounded innovators (firms that closely integrate knowledge exploitation without exploration and regard organizational boundaries) have the most aggressive knowledge strategy. While organizational learning and KM have generated a great deal of attention, relatively few related studies have investigated the interactive effects of KM strategy and organizational learning on KM. Thus, further research on the relationship among these factors is needed. Fourth, knowledge-based theory concerning knowledge characteristics and knowledge been extensively applied integration have organizations (Bonache and Brewster, 2001; Huang and Newell, 2003; McEvily and Chakravarthy, 2002; Wang et al., 2004). Since, firms can to some extent be seen as distributed knowledge systems (Blackler et al., 2000; 1996b), in order to acquire sustainable competitiveness, a firm needs to have the capabilities to integrate different kinds of knowledge in an effective manner. Along with others, Grant (1996a) proposes that different types of knowledge require different patterns of integration. Through the knowledge integration process, firms could transform the specialized knowledge base of a number of individuals into applicable knowledge which directly or indirectly relates to an organization's knowledge capability (Huang and Newell, 2003). In other words, according to knowledge characteristics, firms with better knowledge integration processes will enhance their KM capability. However, using KM strategy as a contingent role to investigate the relationship between knowledge integration and KM capability so far has created little attention. Fifth, more and more innovation studies have emphasized the extent to which the innovation process involves the integration of external knowledge with the existing organization (Cohen and Levinthal, 1990; Leonard-Barton, 1995; Powell, 1998; Wu et al., 2002). For example, Mullen and Lyles (1993) suggest that continuous organizational learning will improve the efficiency and effectiveness of a firm's innovation. Since, innovation will strengthen a firm's competitive advantage; knowledge is the key that combines organizational learning and innovative activities. Firms must ensure continuous organizational learning and maintain a superior internal KM system (Ju et al., 2006).

However, it seems that researchers rarely discuss the interrelationships of a comprehensive model that contains

the main elements of knowledge integration on the Firm performance in Iranian Pirouz Auto Development Group (PADG). Specifically, the moderating role of KM strategy on this KM model has largely been ignored. Thus, further investigation is needed.

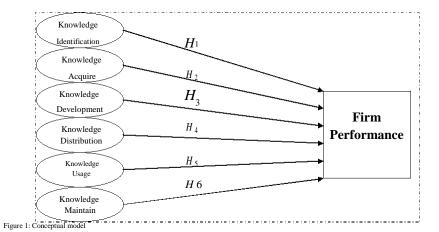
Based on the above, it is evident that a few research gaps exist for academics and practitioners to develop a contingency model of KM capability that brings relevant constructs as the influential variables. Thus, the purposes of this study are two-fold:

- (1) To develop a conceptual framework to identify the interrelationships among knowledge characteristics and elements on the firm performance in Iranian Pirouz Auto Development Group (PADG); and
  - (2) To empirically test the above conceptual framework.

# Lecture review and Hypothesis

might be a popular challenge to today's organizations, but successful firms and their managers have always realized its value. The globalization of business, shift from production-based to knowledgebased economy, growth of ICT, the strive to become learning organizations and the emergence of knowledge workers have made KM practice a must today across all types of levels of firms (Chong and Choi, 2005). Many companies are recognizing that they are on the verge of knowledge-based economic revolution (Stewart, 1997). Hence, it is not surprising at all that the issue of more efficient and effective operations of an organization's knowledge assets has become more important today as numerous organizations have moved from information to knowledge age (Choi, 2000). As Drucker (1995) rightfully predicts, knowledge has become the key economic resource and a dominant source of competitive advantage. Despite the importance of KM organizational success, there is not yet a common consensus on the concept of KM (Earl, 1999) despite a great deal of interest on the subject. Defining KM is especially difficult, as different perspectives or schools of KM can yield different dimensions and meaning (Salleh and Goh, 2002). For example, management information systems researchers and practitioners tend to define KM as an object that can be recognized and controlled in computer-based information systems. Management researchers, on the other hand, address knowledge as processed based on individual and organisational competencies such as skills and know-how (Choi, 2000; Davenport and Prusak, 1998; Nonaka and Takeuchi, 1995; Stewart, 1997; Sveiby, 1997; Winter, 1998). Thus, different perspectives on the concepts of knowledge can lead to different definitions of KM.

However, the shared theme of current business literature is that knowledge in the minds of enterprise members is the most valuable organisational resource (Liebowitz, 1999). It caters to the critical issues of



organisational adoption, survival and competence in face of increasingly discontinuous environmental change (Davenport, 1999). Salleh and Goh (2002), in their paper on managing human resources toward achieving KM in Malaysia, define KM as a process of leveraging evidences have been comprehensively reviewed so that a unified framework of KM can be identified. To achieve this, among the studies conducted on identifying KM critical success factors, the most comprehensive list of success factors have been presented by Chong and Choi

(2005). They posit that there are 11 key KM components to successful KM implementation. They consist of:

- (1) Employee training;
- (2) Employee involvement;
- (3) Team working:
- (4) Employee empowerment;
- (5) Top management leadership and commitment;
- (6) Information systems infrastructure;
- (7) Performance measurement;
- (8) knowledge-friendly culture;
- (9) Benchmarking:
- (10) Knowledge structure; and
- (11) Elimination of organizational constraints.

These key KM factors identified by Chong and Choi (2005) are drawn from myriad research that supports the inclusion of one or more of the individual critical success factors (Chong, 2006). According to this lecture review, we can offer these hypotheses:

- 1) Knowledge Identification has a positive impact on the firm performance.
- 2) Knowledge Acquire has a positive impact on the firm performance.
- 3) Knowledge Development has a positive impact on the firm performance.
- 4) Knowledge Distribution has a positive impact on the firm performance.
- 5) Knowledge Usage has a positive impact on the firm performance.
- 6) Knowledge Maintain has a positive impact on the firm performance.

# since different researchers and practitioners tend to define KM based on their fields and interests (Chong and

For the purpose of this paper, various KM models proposed by leading KM researchers and recent survey

Choi, 2005; Choy et al., 2006).

knowledge as means of achieving innovation in process

and products/services, effective decision-making, and

organisational adaptation to the market for creating

business value and generating a competitive advantage

to organizations. If KM is a critical determinant to an

organization's success, then it is extremely important that

established to meet the demands of improved enterprise

performance (Quinn et al., 1996). Quinn and colleagues

assert that the analysis of critical success factors provide

an important meaning to KM through the identification of

core processes that are critical to successful KM

programmed needs to identify critical performance

indicators of success factors to gauge its performance.

Although KM experts such as Davenport, Prusak, Stewart

and Sveiby have developed the basic concept and ideas

of KM since the late 1990s, the research stream of KM is

still emerging. Perhaps to date there has been no study

that clearly defines boundaries and frameworks of KM.

Since KM involves almost every field of business, i.e.

management theory, marketing, management information

systems and so on, the proposed success factors are

fragmented and diversified. While knowledge is not easily

measured and audited, organizations must manage

knowledge effectively in order to take advantage of the

skills and experience inherent in their systems and

structures as well as the tacit knowledge belonging to the

employees of the firm (Hung et al., 2005). However, one

of the biggest challenges identified is the ability to

understand KM and its purposes. There is not yet a common consensus on the concept of KM (Earl, 1999)

implementation. As Choi (2000) supports, a

efficient knowledge-intensive process must be

#### **METHODOLOGY**

The present study attempts to analyze the relationship between the independent variables and the dependent variable by applying a reliability analysis, correlation

Table 1. Descriptive Statistics and Correlations & R2

19	0/88 0/10 0/260 0/926	Min  4  5  3  2	20 20 15
3/87 119 /70	0/10 0/260	5	20
3/87 119 /70	0/10 0/260	5	20
/19 /70	0/260	3	
/70		-	15
	0/926	2	
70		_	17
	0/737	3	20
/01	0/95	4	19
/99	0/89	2	7
Firm P	erformance	0/53	
Firm Performance		0/71	
Firm Performance		0/78	
Firm Performance		0/47	
Firm Performance		0/19	
Firm Performance		0/17	
	Firm P Firm P Firm Pe Firm Pe Firm P	Firm Performance Firm Performance Firm Performance Firm Performance Firm Performance	10

analysis, regression analysis, mean analysis and hypothesis testing. The paper is based on a survey questionnaire adopted from previous studies. The sample was randomly selected among Iranian Pirouz Auto Development Group (PADG). As a rule of thumb, Sekaran (2006), states that the sample size should be between 30 and 500 are used depending on how appropriate and effective the type of sampling design is being used and the research questions implemented. As the research is on KM in the Iranian Pirouz Auto Development Group (PADG), a sample size of 200 employee and supervisor is deemed adequate. The 5 point Likert scale were used as a measurement for the respondent with scoring of 1 (strongly agree) to 5 (strongly disagree).

# Pilot study

A pilot study of the questionnaire was conducted to evaluate the content validity of the measurement scales. Content validity can be assessed by a group of judges or experts who decide whether the test represents all of the content of a particular construct (Judd et al., 1991). After evaluation by four academics and five local professionals in this field, some items were reworded based on their feedback.

Next, the questionnaire was administered to 30 employee and supervisors of Iranian Pirouz Auto Development Group (PADG) who were recruited through a local newspaper advertisement. They were required to answer, review and critique the questionnaire. After completion, they were reimbursed with RMB50. All 30

questionnaires were useful; the questionnaire was then revised and finalized based on their feedback.

### Method of analysis and Profile of respondents

To test the model's robustness, we analyzed the data using covariance structure analysis (LISREL) as well. As the data were truncated into two samples, both samples are highly skewed and consequently violate the main assumption for analyzing data using structural equation modeling. Realizing that non-normality may cause problems to our analysis we transformed the data set using PRELIS based on Anderson and Gerbing (1988) and Joreskog and Sorbom's (1999b) recommendations. We tested the conceptual model using the two-step approach suggested by Anderson and Gerbing (1988); first, we tested the measurement models and then the causal model. Our factors and constructs all passed these tests. Furthermore, we entered all constructs in the model at the same time and computed them as exogenous variables. We did this to reveal any potential conflicts between the constructs before we tested the structural model. Our model provided acceptable fit statistics and did not reveal any particular problems between any constructs. Based on the measurement models and the tests we conducted, we can conclude that the convergent and discriminate validity both are satisfactory.

Finally, we ran the structural model, which provided assessments o homological validity (Anderson and Gerbing, 1988). In doing so, we looked at both absolute and incremental fit statistics (Bollen, 1989; Gerbing and

Table 2. The results of hypotheses testing

Hypotheses	Relationship	of construct	Result	T-value			
H1	KI —	FP	supported	3/92			
H2	KA	FP	Rejected	-0/14			
H3	KD	FP	supported	4/25			
H4	KD	FP	Rejected	0/44			
H5	KU	FP	Rejected	0/21			
H6	KM	FP	supported	5/25			
χ2			384/61				
Df			3				
CFI			0/98				
NFI			0/90				
NNFI			0/95				
RMSEA			0/07				
Note: Significant at; p<0.05)							

Anderson, 1993; Marsh et al., 1988).

Of the absolute fit statistics, we examined the x 2 and GFI (Jo"resko and So"rbom, 1989), SRMR (Bentler, 1995), the RMSEA (Browne and Cudeck, 1992; Steiger, 1989). Of the incremental fit statistics, we reviewed AGFI (Jo"reskog and So"rbom, 1989; Bentler, 1983) and NNFI (Bentler and Bonett, 1980). According to the different cutoff criteria provided in the literature (Hu and Bentler, 1998, 1999, for an overview), we draw that our causal model was within the acceptable range of all fit statistics. The RMSEA was below 0.08, the SRMR was low (0.037), GFI was well above 0.90 (0.96), as were AGFI (0.94) and NNFI (0.95). As the x 2 is sensitive to the sample size above 200, this is not a very good indicator of model fit in our study. Minor misspecifications may become significant with larger samples. Last but not least, all paths in the structural model were found to be significant when running the LISREL analyses. In summary, we claim that the model fit the data reasonably well.

#### FINAL RESULTS AND DISCUSSION

Table 2 reports the path coefficients, the degree of explained variances and the fit index for the conceptual model for the total sample of the Iranian Pirouz Auto Development Group (PADG). As with confirmatory factor analysis (CFA), model testing was done with the LISREL 8.5 software using the maximum likelihood algorithm. The overall fit statistics, as shown in Table 2, indicate an acceptable level of fit between the hypothesized model and the data. As predicted, three of six hypothesis were accepted and there was a difference in degree, KI has a significant relationship with FP (P<0.05, T=3.92), thus confirming H1. Results also show that KA hasn't a significant relationship with FP (P<0.05, T=-0.14.13), weren't supporting H2. As shown in the results, KR has a significant relationship on FP (P<0.05, T=4/25), thereby

confirming H3. However, the path from KU hasn't a significant relationship on FP (P<0.05, T= 0/44), and H4 weren't supported by the data. And by analyzing data gathering from KS to FP (P<0.05, T= -0/21), H5 wasn't also supported. Finally, the final and most important hypothesis was the path to KD has a significant relationship with FP (P>0.05, T=5/25) was strongly supported.

#### Limitations

This study has several limitations that the reader should take into account in interpreting the results. First, the study uses data provided by only one key informant per firm (Iranian Pirouz Auto Development Group (PADG)). Although we obtained various indicators of the high competency of each key informant, it would have been preferable to use two informants per firm, that is, an Iranian Pirouz Auto Development Group (PADG) to respond to statements related to Iranian Pirouz Auto Development Group (PADG) resources and a business manager to respond to statements related to firm market performance. Second, the study is cross-sectional in nature and its results are only generalizable to Iranian Pirouz Auto Development Group (PADG). Third, firm performance is assessed in exclusively commercial terms. This prevents us from determining whether the results obtained could be generalized to other measurements of firm-level performance. Finally, since the methodology used is cross sectional and static and the study predictive and exploratory in nature, it is only possible to show association, not causality.

# Managerial implications

The above conclusions elicit several managerial

implications. First, as many scholars have noted, the characteristics of knowledge will heavily affect on the firm performance in Iranian Pirouz Auto Development Group (PADG). It is extremely important for firms to translate knowledge elements into codified and explicit knowledge in such a case where managers from different levels and different departments could arrange the flow of important knowledge from one department to another.

Although it is really difficult to translate knowledge elements into Iranian Pirouz Auto Development Group (PADG), one KM manager of our sample firms reported that their company requires employees to spend two hours every week to meet and discuss technical and management knowledge.

Twenty five percent of the employee's performance appraisal is based on the performance of their integration and codification of technical and knowledge into explicit forms. Another KM manager of our sample firms reported that every individual should visit their department website and contribute their knowledge to the comments of the standard job procedure. Individuals are also encouraged to discuss technical and management issues with the same department of the overseas subsidiaries. Another manager of our sample group reported that they issue a KM newsletter every two weeks to share tacit knowledge to all employees in the firm. Thus, different firms tend to offer mechanisms to translate knowledge from tacit to explicit. Although organizational learning and knowledge integration have been regarded as two of the most important constructs that affect KM capability and innovation, it is rare to find studies that investigate the moderating role of these two constructs on KM capability and innovation. The results of this study certify that a firm's KM capability will be affected not only directly through the levels of organizational learning and knowledge integration, but also indirectly influenced through the adaptation of human oriented KM strategies or system oriented KM strategies. These conclusions are useful for practitioners and academics, and suggest that executives need to exercise different KM strategies to coordinate the characteristics of knowledge, the learning culture of the firm, and the integration of knowledge. In other words, the primary task of management is establishing the appropriate coordination necessary for knowledge integration and creating the environment to facilitate learning.

Managers have a responsibility to develop employees who see their organization as a learning system and who can learn how to experiment and collaborate to reframe problems (McGill and Slocum, 1992). If employees are used to transform and integrate knowledge via organizational learning, knowledge can be created, acquired, stored and deployed in the organization automatically to strengthen the firm's knowledge capability. If these contingency effects are ignored by executives, KM and business performance will be substantially discounted.

Third, it is important for firms to incorporate different KM strategies in different KM environments. The findings persuasively suggest that firms exercising a human oriented KM strategy will provide a favorable agent for organizational learning, while firms emphasizing a system oriented KM strategy will promote knowledge integration.

Hansen et al. (1999) argue that to use knowledge effectively, a company should focus on the dominant strategy and use the other in support of dominant one. They also propose an 80-20 percent split between the dominant and the supporting KM strategy.

Companies that try to pursue both strategies at the same time run the risk of failing at both. Executives may need to rethink their KM strategy and find a balance between human-oriented strategy and system-oriented strategy. Thus, executives of Iranian Pirouz Auto Development Group (PADG) should evaluate carefully the characteristics of knowledge and organizational context in their firm before adopting specific KM strategies

#### **CONCLUSIONS**

As we know, Iran is positioning itself as a capital spiritual country in the world of Islamic countries, and more efforts are required for developing and promoting the KM as a one of the infrastructural bases of Iranian Pirouz Auto Development Group (PADG). Iranian Pirouz Auto Development Group (PADG) have the most impact on KM and FP. In addition, the private sector must be investigated and have a strong role in the KM. While the industry is private sector-driven, the government must continue to assume an active role to facilitate its growths of the Iranian Pirouz Auto Development Group (PADG) in Iran.

#### Reference

Abernathy WJ, Utterback JM (1978). "Pattern of industrial innovations", Technological Review, 80(7): 2-29.

Anderson V, Boocock G (2002). "Small firms and inter nationalization: learning to manage and managing to learn", Human Resource Management Journal, 12(3): 5-24.

Arbuckle JL, Wothke W (1999). Amos 4.0 User's Guide, Small Waters Corporation, Chicago, IL.

Badii A, Sharif A (2003). "Information management and knowledge integration for enterprise innovation", Logistics Information Management, 16(2): 145-55.

Bierly P, Chakrabarti A (1996). "Generic knowledge strategies in the US pharmaceutical industry", Strategic Manag. J. 17: 123-35.

Birkinshaw J, Nobel R, Ridderstrale J (2002). "Knowledge as a contingency variable: do the characteristics of knowledge predict organization structure", Organization Science, 13(3): 274-89.

Blackler F, Crump N, McDondald S (2000). "Organizing processes in complex activity networks", Organization, 7(2): 277-300.

Boer MD, Van den Bosch FAJ, Volberda HW (1999). "Managing organizational knowledge integration in the emerging multimedia complex", J. Manag. Stud. 36(3): 379-99.

Bonache J, Brewster C (2001). "Knowledge transfer and the management of expatriation", Thunderbird International Business

- Review, 43(1). 145-68.
- Browne MW, Cudeck R (1993). "Alternative ways of assessing model fit", in Bollen, K.A. and Long, J.S. (Eds), Testing Structural Equation Models, Sage, Newbury Park, CA, Vol. 139-62.
- Carrillo P, Robinson HL, Alghassani A, Anumba C (2004). "Knowledge management in UK constructions: strategies, resources, and barriers", Project Management Journal, 35(1): 46.
- Chang SC (2006)." KM critical success factors" The learning organization, Vol.13, No.3, pp.230-256.
- Chase RL (1997). "Knowledge management benchmarks", Journal of Knowledge Management, 1(1): 83-92.
- Chiva-Gomez R (2003). "The facilitating factors for organizational learning: bringing ideas from complex adaptive systems", Knowledge and Process Management, 10(2): 99-114.
- Choi B, Lee H (2002). "Knowledge management strategy and its link to knowledge creation process", Expert Systems with Application, No. 23, pp. 173-87.
- Chong SC, Choi YS (2005). "Critical factors of knowledge management implementation success", Journal of Knowledge Management Practice, 6, Vol. 6, available at: www.tlainc. com/articl90.htm (accessed June 2005).
- Choy CS, Yew WK, Lin B (2006)."Criteria for measuring KM performance outcomes in organizations, Industrial Management and data system, 106(7): 917-936.
- Cohen W, Levinthal D (1990). "Absorptive capability: a new perspective on learning and innovation", Administrative Science Quarterly, 35(1): 128-52.
- Davenport TH, Prusak L (1997). Working Knowledge: How Organizations Management What they Know, Harvard Business School Press, Cambridge, MA.
- Dickson PR (1996). "The static and dynamic mechanics of competition: a comment on Hunt and Morgan's comparative advantage theory", J. Mark. 60(4): 102-6.
- Drucker PF (1993). Post-capitalist Society, Butterworth Heinemann, Oxford.
- Earl MJ (1999). "Opinion: what is a chief knowledge officer?", Sloan Management Review, 40(2): 29-38.
- Garyd .R, Kumaraswamy A (1995) "Technological and organizational designs for realizing economies of substitution", Strat. Manag. J. 16: 93-109
- Gnyawali DR, Stewart AC (2003). "A contingency perspective on organizational learning: integrating environmental context, organizational learning processes, and types of learning", Management Learning, 34(1): 63-89.
- Gold AH, Malhotra A, Segars AH (2001) "Knowledge management: an organizational capabilities perspective", Journal of Management Information Systems, 18(1): 185-214.
- Grant RM (1995). Contemporary Strategy Analysis, Blackwell, Cambridge, MA.
- Grant RM (1996a). "Prospering in dynamically-competitive environments: organizational capability as knowledge integration", Organization Science, 7(4): 375-87.
- Grant RM (1996b). "Toward a knowledge-based theory of the firm", Strategic Manag. J. 17: 109-22.
- Hansen MT, Nohria N, Tierney T (1999). "What is your strategy for managing knowledge?", Harvard Business Review, March-April, pp. 106-16.
- Huang JC, Newell S (2003). "Knowledge integration processes and dynamics within the context of cross-functional projects", Inte. J. Project Manag. 21: 167-76.
- Huber GP (2001). "Transfer of knowledge in knowledge management systems: unexplored issues and suggested studies", European Journal of Information Systems, 10: 72-9.
- Hung YC, Huang SM, Lin QP, Tsai ML (2005). "Critical factors in adopting a knowledge management system for the pharmaceutical industry", Industrial Management & Data Systems, 105(2): 164-83.
- Joreskog KG, Sorbom D (2002). LISREL 8: Structural Equation Modeling with the SIMPLIS Command Language, Scientific Software International, Lincolnwood.
- Ju TL, Li CHY, Lee TSH (2009), "A cognitive model for knowledge management capability and innovation" Industrial Management and data system, Vol.106, No.6, PP-855-877.

- Judd CM, Smith ER, Kidder LH (1991). Research Methods in Social Relations, 6th ed., Holt, Rinehart and Winston, Orlando, FL.
- Kloot L (1997). "Organizational learning and management control systems: responding to environmental change", Management Accounting Research, Vol. 8 No. 1, pp. 47-74.
- Krogh GV (1998). "Care in knowledge creation", California Management Review, 40(3): 133-53.
- Lee SM, Hong S (2002). "An enterprise-wide knowledge management system infrastructure", Industrial Management & Data Systems, 102(1/2): p. 17.
- Leonard-BD (1995). Wellsprings of Knowledge: Building and Sustaining the Sources of Innovation, Harvard Business School Press, Boston, MA.
- Lin C, Tseng SM (2005). "The implementation gaps for the knowledge management system", Industrial Management & Data Systems, 105(1/2): 208.
- Long DWD, Fahey L (2000). "Diagnosing culture barriers to knowledge management", Academy of Management Executive, 14: 113-27.
- Marquardt MJ (1996). Building the Learning Organization: A Systems Approach to Quantum Improvement and Global Success, McGraw, New York, NY.
- McElroy, M.W. (2000), "Integrating complexity theory, knowledge management and organizational learning", Journal of Knowledge Management, 4(3): 195-203.
- McEvily SK, Chakravarthy B (2002). "The persistence of knowledge-based advantage: an empirical test for product performance and technological knowledge", Strategic Management Journal, Vol. 23, pp. 285-305.
- McGill, M.E. and Slocum, J.W. (1992), "Management practices in learning organization", Organizational Dynamics, Vol. 20 No. 2, pp. 5-17
- Mullen TP, Lyles MA (1993). "Toward improving management development's contribution to organizational learning", Human Resource Planning, 16(2): 35-49.
- Nevis EC, DiBella AJ, Gould JM (1995). "Understanding organizations as learning systems", Sloan Management Review, 36: 73-85.
- Nieto M, Perez-Cano C (2004). "The influence of knowledge attributes on innovation protection mechanisms", Knowledge and Process Management, 1(2): 117-26.
- Nonaka I, Toyama R, Konno J (2000). "SECI, ba and leadership: a unified model of dynamic knowledge creation", Long Range Planning, 33(1): 5-34.
- Nonaka I, Takeuchi H (1995). The Knowledge-creating Company, Oxford University Press, New York, NY.
- Pablos POD (2002). "Knowledge management and organizational learning: typologies of knowledge strategies in the Spanish manufacturing industry form 1995 to 1999", J. Knowledge Manag. 6(1) 52-62.
- Polanyi M (1962). Personal Knowledge: Towards a Post-critical Philosophy, University of Chicago Press, Chicago, IL.
- Powell WW (1998). "Learning from collaboration: knowledge and networks in the biotechnology and pharmaceuticals industries", California Management Review, Vol. 40(3): 228-41.
- Powell, Koput KW, Smith-Doerr L (1996). "Interorganizational collaboration and the locus of innovation: networks of learning in biotechnology", Academy of Science Quarterly, 41: 116-45.
- Probst G, Buchel B (1997). Organizational Learning: The Competitive Advantage of the Future, Prentice-Hall, Hemel Hempstead.
- Rumelt RP, Schendel DE, Teece DJ (1994). Fundamental Issue in Strategy A Research Agenda, Boston, MA.
- Sanchez R, Mahoney JT (1996). "Modularity, flexibility, and knowledge management in product and organization design", Strat. Manag. J. Vol. 17, pp. 63-76.
- Sarvary M (1999). "Knowledge management and competition in the consulting industry", California Management Review, 41(2): 95-106.
- Senge PM (1990). "The leaders' new work: building learning organizations", Sloan Management Review, 11: 7-23.
- Soliman F, Youssef M (2003). "The role of critical information in enterprise knowledge management", Industrial Management & Data Systems, 103(7): 484.
- Spender JC (1996). "Making knowledge the basis of a dynamic theory of the firm", Strat. Manag. J. 17: 45-62.

- Stewart AC (1989). Team entrepreneurship, Sage, Newbury Park, CA. Therin F (2002) "Organizational learning and innovation in high-tech small firms", Proceedings of the 36th Hawaii International Conference on System Sciences, Hawaii.
- Wang C, Luxhoj JT, Johansen J (2004). "Applying a knowledge management modeling tool for manufacturing vision (MV) development", Industrial Management & Data Systems, 104(8/9): 735
- Wijnhoven F (2001). "Acquiring organizational learning norms: a contingency approach for understanding deuteron learning", Management learning, 32(2): 181-200.
- Wilkens U, Menzel D, Pawlowsky P (2004). "Inside the black-box: analyzing the generation of core competencies and dynamic capabilities by exploring collective minds. An organizational learning perspective", Management Revue, Vol. 15 No. 1, pp. 8-16.
- Winter SG (1987), "Knowledge and competence as strategic assets", in Teece, D. (Ed.), The Competitive Challenges-strategies for Industrial Innovation and Renewal, Balinger, Cambridge, MA, Vol. 159-184.
- Wong KY (2005). "Critical success factors for implementing knowledge management in small and medium enterprises", Industrial Management & Data Systems, 105(3): 261-79.

- Worren N, Moore K, Cardona P (2002). "Modularity, strategic flexibility, and firm performance: a study of the home appliance industry", Strategic Management Journal, 23(12): 1123-40.
- Wu WY, Chiang CY, Jiang JS (2002). "Interrelationships between TMT management styles and organizational innovation", Industrial Management & Data Systems, 102(3/4): 171.
- Zack MH (1999a). "Developing a knowledge strategy", California Management Review, 41(3): 125-45.
- Zhang Q, Lim JS, Cao M (2004). "Innovation-driven learning in new product development: a conceptual model", Industrial Management & Data Systems, 104(3): pp. 252-61.